

# The Ridge Primary School



Key Stage 1 National Curriculum Assessments

2020



# 2019 Assessments

In May this year pupils in Year 2 will sit test papers in the following subjects:

- Reading
- Mathematics

**\*\*Grammar, Punctuation and Spelling\*\***

# Reading Test Paper 1



Paper 1 consists of a combined reading prompt and answer booklet.

The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils.

The test takes approximately 30 minutes to complete, but is not strictly timed.

# Reading Test Paper 2



Paper 2 consists of a separate reading and answer booklet.

The paper does not include any practice questions.

The test takes approximately 40 minutes to complete, but is not strictly timed.

Both papers cover poetry, fiction and non-fiction.

# Types of Questions

## Multiple Choice

**1** When Bella was learning to fly, she...

Tick **one**.

- |                  |                          |                   |                          |
|------------------|--------------------------|-------------------|--------------------------|
| was lazy.        | <input type="checkbox"/> | did not try hard. | <input type="checkbox"/> |
| did not give up. | <input type="checkbox"/> | found it easy.    | <input type="checkbox"/> |



1 mark



## Ranking/Ordering

**7** Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

- |                                   |                                    |
|-----------------------------------|------------------------------------|
| William sent Bella to get help.   | <input type="checkbox"/>           |
| Fishermen came to rescue William. | <input type="checkbox"/>           |
| The boat hit some rocks.          | <input type="checkbox"/>           |
| William went to sea on his boat.  | <input type="checkbox" value="1"/> |



1 mark



# Types of Questions

## Matching/Labeling

Here is some more information about Africa.  
Match each sentence to the correct heading in the booklet.  
The first one has been done for you.

Creation stories describe how and why the world was made.

**Introduction**

Africa has deserts, forests and mountain areas.

**Clothes**

Traditional African clothes are made from local materials.

**Music and Dance**

Some African people play 'talking drums'.

**Story Time**

## Short-Answer Questions

4

What job did Tony Ross want to do before he became a writer and illustrator?

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1 mark

# Types of Questions



## Find and Copy Questions

- 16** Look at the paragraph beginning *The greedy man began to climb the vine...*

**Find** and **copy one** word that means the same as *sparkle*.

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1 mark

## Open-Ended Questions

- 6** At the end of the story, Bella was happy. Why?

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1 mark



# Reading Test Paper 1 Example

[Reading Paper 1 Example](#)



# Reading Test Paper 2 Example

[Reading Paper 2 Booklet](#)

[Reading Paper 2 Questions](#)



# Spelling, Punctuation and Grammar Test Paper 1



**Spelling** - pupils to spell 20 missing words within a test booklet.

wash    bike    small    drive    garden

mouth    bathroom    cage    working    fixed

know    dancing    pitch    swimmer    puzzle    turkey

dolphin    pretty    final    treasure

**1.** Remember to \_\_\_\_\_ your hands before cooking.

**2.** I ride my \_\_\_\_\_ to school.

**3.** The Moon looks \_\_\_\_\_ as it is so far away.

# Spelling, Punctuation and Grammar Test Paper 2



Paper 2 is a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary.

[GPS Paper 2 Questions](#)

# Mathematics Paper 1

Paper 1 is an Arithmetic Paper. It lasts approximately 20 minutes and covers calculation methods for all operations.

[Arithmetic Paper](#)



# Mathematics Paper 2



Paper 2 is a Reasoning Test.

Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

There are 5 questions at the stop of the paper which are read aloud to the children.

[Paper 2 Reasoning](#)

# Administering the tests



- Tests will take place in May.
- All tests will take place in the classroom or possibly library or intervention rooms.
- The tests will take place over a number of days.
- There is no time limit for the tests.
- If a child is ill on the day of the test they can take the test when they return to school.
- Children can have assistance reading the papers – apart from the Reading Test.

# Results of the Tests



- The tests are marked in school
- Test papers results do not have to be reported, instead they are used to inform a Teacher Assessment Judgement which is then reported to the Local Authority.
- When the test is marked a raw score is obtained.
- A conversion table is then used to convert the raw score to a scaled score.
- A scaled score of 100 means a child has been judged to have met the 'national standard' in the area judged by the test.

# Helping at Home



- Don't talk about the tests!
- Ensure children have the best possible attendance.
- Ensure children are practising spellings and reading daily and are being read to.
- Make a big deal about vocabulary – discuss the meaning of words and have high expectations of what your child is capable of.
- Visit the library.
- Encourage reading of any sort - fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides etc.
- Use DoodleMaths and Hit the Button to increase speed at which children can recall fluency facts.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, snakes and ladders, draughts or chess.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Encourage independence!
- Be seen as a writer, reading and mathematician – show off your Growth Mindsets!